

Professional Educator Standards Boards - Model States

Of the 12 other states that currently operate independent professional educator standards boards, the following 6 states are most closely aligned to the recommendations within the March OLA report. The BOT recommends close consideration of the models provided by Washington, Oregon and California based on similarities in overall governance structure for education.

California

Commission on Teacher Credentialing

- 19 members (14 gubernatorial appointees + the Superintendent of Public Instruction + 4 non-voting members)
- Has implemented a tiered licensure structure with mentoring and induction at its core Beginning Teacher Support and Assessment (<http://www.btsa.ca.gov/>)

<http://www.ctc.ca.gov/commission/default.html>

Washington

Professional Educator Standards Board

- 12 members + the Superintendent of Public Instruction

<https://drive.google.com/file/d/0B-CWbSsnLOBqemRjMGpZWIFtNmc/view>

Oregon

Teacher Standards and Practices Commission

- 17 members (8 teacher members, 1 School Board mem., 2 Public Members, 4 Administrators, 2 Higher Education members)

<http://www.tspc.oregon.gov/System/submenu.asp?id=COMM>

Hawaii

Teacher Standards Board

- 14 members (6 teacher members, 1 School Board member, 3 Public Members, 3 Administrators, 1 Higher Education member + State Superintendent of Schools)

<http://www.htsb.org/about-us/board-members/>

Kentucky

Educator Professional Standards Board

- 15 voting members (9 teachers, 2 administrators, 1 representative of local school boards, 3 higher ed reps)
- 2 ex- officio members - the Commissioner of Education and the President of the Council on Postsecondary Education (like OHE)

<http://www.kyepsb.net/boardinfo/members.asp>

Georgia

Professional Standards Commission

- 18 voting members (9 teachers, 2 administrators, 2 representative of local school boards, 2 higher ed reps, 3 public members)

<http://www.gapsc.com/>